

Beyond the Patient's Clinical Condition:  
Infusing Subtle Background Information into  
Simulation Scenarios to Enhance Debriefing  
Discussions.

**Melody Bethards, MSN, RN, CNE, CHSE**  
Simulation Coordinator  
Des Moines Area Community College

**Valerie Schwartz-Bryan MSN, RN**  
Simulation Faculty  
Des Moines Area Community College

---

---

---


---

---

---

---

---



Course Objectives

By the end of this workshop the participants will

- Describe reasons for infusing subtle background information into simulation scenarios.
- Identify different types of subtle background information that can be infused into simulation scenarios.
- Infuse subtle background information into a new or existing simulation scenario.

---

---

---

---

---

---

---

---



Why add subtle background information

Provides opportunities for students to view the patient from a holistic perspective.

---

---

---


---

---

---

---

---



Subtle background information infused into DMACC scenarios

- Medical History
- Family Information

---

---

---


---

---

---

---

---



Group Discussion

Ideas for subtle background information that can be added into simulation scenarios.

---

---

---


---

---

---

---

---



Small Group Work

- Work in small group at your table to decide subtle background information
- How will subtle background information be infused?

---

---

---

---

---

---

---

---

### Small Group Work

- Write an SBAR and/or Social History to include subtle background information.
- Write a debriefing question :
  - Vague
  - Open- ended
  - Thought provoking

---

---

---

---

---

---

---

### Share your scenario



---

---

---

---

---

---

---

### Wrap Up

Infusing subtle background information into simulation scenarios will provide:

- Holistic perspective to the scenario
- Enhance the debriefing discussion

---

---

---

---

---

---

---