**Set the Scene** “We are going to spend the remainder of our time debriefing this case. First I’ll be interested in how you are feeling now that the case is over, and then we will review what the case was about to be sure we are all on the same page. Then we will spend time exploring what went well and what you might have managed differently and why. I would like to hear about what was going through your mind at different times and we will end by summarizing some take home points and how you can apply them in your clinical practice.”

**REACTIONS PHASE** “How did it feel to be in that situation?” Potential follow-up “Other reactions?” or “How are the rest of you feeling?” “What about that felt (chaotic, good, bad, etc.)?”

**Description or Medical Review** “Can someone summarize the case from a medical point of view?” Fill gaps if necessary.

**Analysis** “Now that we are clear about what happened, let’s talk more about the case.”

<table>
<thead>
<tr>
<th>Choose Strategy</th>
<th>Learner Rational</th>
<th>Content: Cognitive/Behavioral</th>
<th>Learner Rationale</th>
<th>Content: Technical/Cognitive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less time</td>
<td>Rationale may/may not be evident</td>
<td>Content: Undefined</td>
<td>More Time</td>
<td>Rationale for actions not evident</td>
</tr>
<tr>
<td>Shorter time</td>
<td>Rationale evident</td>
<td>Content: Technical/Cognitive</td>
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</tbody>
</table>

**Focused Facilitation** Analyze performance related to objectives; explore frames of reference
- “I would like to spend a few minutes talking about XXX”
- “I noticed [behavior] and I was concerned/unsure/happy because [provide rationale]. Can you tell me what you were thinking at this point?”
- Use open ended questions “I’d like to clarify XXX…”

**Directive Feedback and Teaching** Provide relevant knowledge or tips to perform the action correctly.
- “I noticed you [insert performance gap/behavior]. You may want to … [close gap/suggested behavior] because [provide rationale]. How does that sound to you?”

**Learner self-assessment and Learner generates objectives (+/Δ)**
- “What aspects of the case do you think you managed well and why?”
- “What aspects of the case would you want to change and why?”
- Close performance gaps using direct feedback.

“Does anyone have anything else they would like to add that we haven’t discussed yet?”

**Summary**

**Learner Guided** “I’d like to close the debriefing by having each of you state a take-away that will help you in the future.”

**Educator Guided** “In summary, the key learning points from this case were…”

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Adapted from Eppich, Walter; Cheng, Adam Simulation in Healthcare. 10(2):106–115, April 2015. doi: 10.1097/SIH.0000000000000072
By Amy Kline MA, RN, CHSE; adapted further by Karen Mathias, MSN, RN, PCNS-BC, 2017.